



June 2008

DEPARTMENT OF EDUCATION
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 5

Test Date: March 2008
Code: 11731425
SAU: Wesley School Department
School: Wesley Elementary School

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008
 Grade: 5
 SAU: Wesley School Department
 School: Wesley Elementary School

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																					
							ELA–Reading						Mathematics												ELA–Writing			
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State					
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%				
Total number of students	1	100			14240	100	1	100			14157	100	1	100			14156	100					1	100			14107	99
Ethnicity African American/Black	0	0			404	3	0	0			396	98	0	0			398	99					0	0			388	96
American Indian or Native Alaskan	0	0			118	1	0	0			118	100	0	0			118	100					0	0			118	100
Asian or Pacific Islander	0	0			201	1	0	0			199	99	0	0			199	99					0	0			197	98
Hispanic	0	0			178	1	0	0			170	97	0	0			174	99					0	0			171	97
Caucasian/White	1	100			13339	94	1	100			13274	100	1	100			13267	100					1	100			13233	99
Not Reported	0	0			0	0	0	0			0	0	0	0			0	0					0	0			0	0
Identified disability	1	100			2555	18	1	100			2528	99	1	100			2526	99					1	100			2507	99
Current LEP	0	0			337	2	0	0			328	97	0	0			334	99					0	0			323	96
Economically disadvantaged	0	0			5574	39	0	0			5528	99	0	0			5531	99					0	0			5504	99
Migrant	0	0			5	0	0	0			5	100	0	0			5	100					0	0			5	100

MODE OF PARTICIPATION ³	ELA–Reading						Mathematics												ELA–Writing					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	1	100			11042	78	1	100			11006	77							1	100			11127	78
Identified disability (PET/IEP)	1	100			396	4	1	100			404	4							1	100			447	4
LEP	0	0			144	1	0	0			141	1							0	0			147	1
504 plan	0	0			134	1	0	0			133	1							0	0			136	1
Participation with accommodations	0	0			2974	21	0	0			3014	21							0	0			2845	20
Identified disability (PET/IEP)	0	0			1996	67	0	0			1986	66							0	0			1925	68
LEP	0	0			175	6	0	0			189	6							0	0			172	6
504 plan	0	0			76	3	0	0			77	3							0	0			74	3
Other	0	0			766	26	0	0			801	27							0	0			710	25
Participation through alternate assessment (PAAP)	0	0			136	1	0	0			136	1							0	0			135	1
Identified disability (PET/IEP)	0	0			136	100	0	0			136	100							0	0			135	100
LEP	0	0			4	3	0	0			4	3							0	0			4	3
504 plan	0	0			1	1	0	0			1	1							0	0			1	1
Approved non-participation in reading – 1st year LEP	0	0			5	0																		
Approved non-participation – special consideration	0	0			19	0	0	0			23	0							0	0			27	0
Non-participation – other	0	0			64	0	0	0			61	0							0	0			106	1

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.